Academic report

Assiniboine
COMMUNITY COLLEGE

COLLEGE PROFILE

YESTERDAY AND TODAY

Assiniboine Community College first opened its doors in February 1961 as Brandon Vocational Training Centre. Shops and classrooms were located in several buildings throughout the city of Brandon. The centre was soon renamed the Manitoba Vocational Training Centre and in 1966 students moved into a new building at 1430 Victoria Avenue East.

In December 1969, the centre became Assiniboine Community College when Manitoba's three technical vocational schools were made community colleges. In 1993, these colleges became board-governed institutions.

In 1982, an expansion to Assiniboine's original college building was completed, which included additional classroom space, heavy duty and general shops, offices, educational support services including a new library, and a store for the Students' Association.

When the vocational centre opened in 1961, it had a staff of four and offered two courses to 24 students. By 1966 it had grown to a staff of 24 and offered 11 programs to 300 students.

In 2005-06, the college had about 230 full-time and 250 part-time staff. It offered 30 full-time, day programs, eight apprenticeship programs and a wide variety of contract training courses, in Brandon and communities across southwestern Manitoba, to a full-time enrolment of **over 2500 students**.

This is only a fraction of Assiniboine's activities, however. Numerous continuing education and distance education programs and courses, delivered throughout the college's catchment area, contribute to an annual enrolment of **nearly 11,000**.

Assiniboine's Parkland Campus at Dauphin offered several full-time day programs and a large range of continuing education and off-campus courses. The Parkland Southwest Regional Centre at Russell, the Neepawa Training Centre, as well as several training sites throughout southwestern Manitoba, also offered a wide range of continuing education and contract training courses. In addition, Assiniboine continued to lead the way in the growth of distance-delivered training.

As the college is the exclusive provider of training for practical nurses in the province, in 2005-06 Assiniboine delivered six offerings of the Practical Nursing program in Brandon, Winnipeg and two rural Manitoba communities.

Assiniboine
COMMUNITY COLLEGE

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THE YEAR IN REVIEW

Bonnie Bachorcik Proven
Vice-President, Academic

On behalf of our President, Mr. Joel Ward, I respectfully submit Assiniboine Community College's Academic Report for 2005-06. Compiling this Academic Report was one of my first tasks in my new role as Vice-President, Academic, and I am proud to relate that this report encompasses the excellent work of our academic staff and the academic deans and directors, including:

Jack Moes, Dean, Agriculture and Environment Division
Bob Russell, Dean, Business and Tourism Division
Karen Hargreaves, Dean, Health and Human Services Division
Bonnie Bachorcik Proven, Dean, Information Technologies Division
Dan Collens, Dean, Trades Division
Shirley Ford, Dean, Parkland Campus in Dauphin
Judy Bartel, Manager, Student Services
Sylvia Provenski, Director, Assiniboine Community College Adult Collegiate

Assiniboine Community College is committed to academic excellence and student success. Our faculty and staff work tirelessly to design and deliver relevant, applied, current and comprehensive programs. We prepare students to find, keep, and succeed in careers related to the training they receive at Assiniboine.

At Assiniboine Community College, students learn through a balance of theory and practical application. Guided by business and industry through active program advisory committees, faculty work hard to ensure our graduates are equipped to succeed in the workplace.

Assiniboine Community College is accessible. We deliver apprenticeship programs, certificates, diplomas and advanced diplomas, mature student high school, continuing education and contract training. Through a variety of approaches in educational delivery including face-to-face, distance and online, blended learning and integrated programs, Assiniboine provides quality programs that address diverse learning styles and the time and location requirements of our learners.

Our college plays a pivotal role in many communities by providing facilities, expertise, leadership and innovation that assist in the economic, social, cultural, recreational, athletic and educational development of our communities.

Assiniboine initiates and supports partnerships with public schools, other post-secondary institutions, business and industry, public service providers, and community groups, to facilitate access to learning and to promote partnerships and innovation. Assiniboine promotes teaching excellence and high quality programming, student retention, diversity and respect, and student success.

MEASURING STUDENT SUCCESS:

Our 2004-05 graduates provided valuable feedback in the graduate survey conducted in February-March 2006:

- 94 percent of our graduates would recommend Assiniboine to others;
- 81 percent of our graduates are employed and another 11 percent are continuing with further post-secondary education;
- Over 90 percent rated the quality of instruction as good to excellent; and
- 97 percent were satisfied or very satisfied with the education they received.

We are proud of our graduates. We are proud of the role we play in education and training Manitobans and the contributions we make to sustaining community development.

2005-06 ENROLMENT BY DIVISION

DIVISION	FULL-TIME	PART-TIME	TOTAL
Agriculture and Environment			
Base Budget Programs	140	174	314
Apprenticeship	70		70
Contract Training		118	118
Business and Tourism			
Base Budget Programs	440		440
Health and Human Services			
Base Budget Programs	488	477	965
Contract Training	64	107	171
Information Technologies			
Base Budget Programs	145	193	338
Trades			
Base Budget Programs	168		168
Apprenticeship	411		411
Parkland Campus			
Base Budget Programs	124		124
Contract Training	6		6
Adult Learning			
Base Budget Programs	326		326
Contract Training	154		154
Undeclared			
Base Budget Programs		282	282
Continuing Education			
Brandon Campus		3334	3334
Brandon Campus Temporary Site		2147	2147
Neepawa Training Centre		170	170
Parkland Campus		651	651
Parkland SW Regional Centre		153	153
Parkland SW Regional Centre Temporary Site		31	31
Swan River Training Centre		191	191
Contract Training		49	49
TOTALS	**2536**	**8077**	**10613**

STUDENT SUCCESS

Student success is influenced by many factors. Having the right programs, well delivered, is critical. Equally critical is having the right students in the right programs, having a healthy, respectful and stimulating learning environment, and having strong student support systems.

Student Services is an integral part of the Assiniboine Community College team, working with all divisions and programs to ensure that students receive the information and assistance they need to select the program that is right for them. Where appropriate, pre-admissions assessment helps to ensure that students begin their studies at the appropriate level.

A college focussed on student success understands that students have individual needs. Small classes allow instructors to focus on individual needs of students. Student Services works with instructors to help identify the individual needs of students and to provide the supports necessary for success.

ACADEMIC AND PERSONAL SUPPORT SERVICES:

- Pre-admissions advising, including career and program planning and orientation.
- Academic assessment for special selection programs, and transition assistance.
- Special admissions evaluations: students who lack admissions requirements are evaluated through an interview and assessment process that takes into account basic academic skills, previous education, work experience and personal information.
- Ongoing personal, financial, academic and career counselling.
- Support services for students with disabilities. An accommodation policy has been finalized. A dramatic increase in the number of students with disabilities has led to the development of a more formal disability services program, with structured processes for promotion of services, documentation of disabilities, and provision of accommodation.
- Co-ordination of a peer tutoring program, which includes assessing student requests, training peer tutors, matching students with tutors, and follow-up with students and instructors.
- Specialized tutoring for students with disabilities or other special needs, a daily learning lab offering assistance with writing, math and computer skills, plus regularly scheduled learning skills workshops.
- Consultation with instructors on individual and general student success, and participation in the New Faculty Orientation.
- A proactive approach to helping students access financial aid and ongoing support in navigating the financial aid systems.
- Part-time and full-time job postings for students and graduates available on the college's website.

ABORIGINAL STUDENT SUCCESS:

Our Aboriginal Counsellor and Aboriginal Services Co-ordinator work very closely with students, hoping to develop a warm and inviting climate and provide the additional counselling, cultural support and activities that will promote Aboriginal student success.

The Aboriginal Strategy Committee, which brings together community representatives, college students, instructors and administrative staff to look at ways to promote Aboriginal student success, continued to meet monthly. The committee is addressing five main areas:

- Recruitment
- Retention
- Representative work force
- Programming
- Environment

The Aboriginal Services program continued with strategies to improve student success, including:

- Distribution of orientation packages
- Pre-enrolment outreach by the Aboriginal Services Co-ordinator who called Aboriginal students to answer questions and promote readiness for college
- Continued Elder visits and traditional activities in the Cultural Resource Centre
- Counselling provided by Elders and an Aboriginal Counsellor
- Sweats and other ceremonies
- Presentations to classes on a variety of topics

RECOGNITION OF ACHIEVEMENT:

Recognition of achievement not only celebrates the success of students who do well, but also stimulates students to strive for excellence. Assiniboine continues to identify ways to effectively recognize students who excel academically, in practical skills, and in leadership and service to the college and the community.

Thanks to our Foundation and the generosity of our donors, scholarships and other awards for students continue to grow. In 2005-06, 113 students received $37,737.50 in graduation scholarships at our graduations. We also awarded $90,100 in entrance and bridging scholarships, awards and bursaries.

In addition to the awards managed by our Foundation, there are many national, provincial and local scholarships for which Assiniboine students are eligible to apply. We have been actively promoting these to our students and applicants, and they have greatly increased our students' economic resources. We are aware of $87,351 in external scholarships, awards and bursaries that flowed to our students in 2005-06.

- Angela Beam received the Garfield Weston Merit Scholarship - Upper-Year Awards worth $12,000, free tuition and an internship.
- Amanda Maunula and Margaret Ross both received the Canadian Millennium In-Course Awards valued at $4000 and $5000 respectively.
- Elena Dubuis and Eryn Butterfield each received the $3500 Fairfax Financial Holdings Award for returning students.
- Dan Nicolls (Web Design) won a silver medal in the website development competition at Skills Canada in Halifax.
- The Media Production program's Westman Newsline, the live daily newscast the students produce and perform on WCG-TV Channel 12, was the national winner of the Studio Newscast Category in the Broadcast Educators Association of Canada (BEAC) National Student Awards.
- The Canadian Culinary Federation of Chefs and Cooks - Winnipeg Branch Annual Culinary Arts competition was held at the Greenwood Inn in mid-March. ACC's Culinary Arts students participated in the competition, bringing back a number of prizes:
    - Roland Smith - GOLD - Fat Sculpture
    - Brad Leboutillier - SILVER - Fat Sculpture
    - Chris Soifer - GOLD - Fowl Platter (also took TOP APPRENTICE Entry)
    - Mike Allan - GOLD – Charcuterie
    - Amy Payjack - SILVER – Gateaux
    - Sarah Barbeau -SILVER – Gateaux
    - Amanda Barbeau -SILVER – Gateaux
    - Katarina Gernert - GOLD- Wedding Cakes
    - Sarah Windjack- SILVER - Wedding Cake
    - Dee Hengen- SILVER - Wedding Cake (Apprentice)]
- William Cody Marks, a first year Hospitality Administration student, won a bronze medal at the Skills Manitoba Restaurant Service competition that was held April 9-10 in Winnipeg in conjunction with the Centrex Trade Show.
- Two Office Administration students won medals in the Skills Manitoba Software Applications Skills competition. Randi Kozak, a second year Office Administration Diploma program student, won a silver medal, while Jennie Dietrich, a first year Office Administration Diploma program student, won a bronze medal.

A COMMITMENT TO COMMUNITY LEARNING

In recent years, Assiniboine Community College has seen significant growth in activity and enrolment in lifelong and community learning. Assiniboine delivers education and training to many communities in rural Manitoba, including continuing education, distance delivery and full-time programming on a rotating basis.

The college funds two Community Learning Manager positions, responsible for the Parkland and Westman regions. These managers lead in the planning, development, co-ordination, delivery and enhancement of lifelong learning activities within their region. This model provides efficient and effective use of staff, resources and existing satellite facilities, and involves rural and Aboriginal community leaders in planning for the needs in their communities.

The college has also seen significantly expanded agriculture training for producers, farm employees and the agro-service sector under the leadership of a Director, Agriculture Extension.

PROGRAMS AND COURSES AVAILABLE IN RURAL COMMUNITIES ON A ROTATIONAL BASIS:

Comprehensive Health Care Aide
General Business
Practical Nursing

PROGRAMS AND COURSES AVAILABLE BY DISTANCE DELIVERY:

Aboriginal Community Development
Accounting and Finance
Agribusiness (partial program)
Agriculture Continuing Education courses
Agriculture Studies
Anatomy & Physiology 1 & 2 online
Business Administration
Community Support Provider
Comprehensive Health Care Aide
Custom Manure Applicator training
Early Childhood Education
Early Childhood Program Management
Education Assistant
General Business
Hospitality Administration (partial program)
Integrated Pest Management
Manitoba Arborists training
Manure Management Planner
Nursing Related courses
Office Administration (partial program)
Organic Agriculture
Organic Inspector
Pesticide Applicator/Dispenser training
Pork Production Manager
Pork Production Technician Apprenticeship
Practical Nursing Refresher
Prairie Horticulture

CLUSTERED LEARNING

Clustered learning is a type of distance delivery. When a group of students in a workplace or a community wishes to take the same course or courses, and these courses are available from Assiniboine by distance delivery, a clustered learning model may be used. Course participants use the distance course manuals. A facilitator and the students together determine a clustered learning class time. Cluster participants enjoy the best of both worlds. They are able to work with other students and a facilitator for scheduled learning together, while still having the freedom to work on their own pace using the distance-delivery course materials.

Assiniboine Community College is using a clustered learning model in the following programs:

Aboriginal Community Development
Business Administration
Community Support Provider
Comprehensive Health Care Aide
Early Childhood Education
Education Assistant
Pork Production Manager
Pork Production Technician Apprenticeship

CONTRACT TRAINING PROGRAMS AND PROJECTS

Assiniboine works in partnership with community groups, Aboriginal communities, businesses, industrial co-ordinating groups, private agencies and federal and provincial government departments to develop and deliver quality training programs to meet identified training needs of the labour market and the self-employed. These programs are carried out on a contract basis, or tuition fees are designed to recover all program costs.

During 2005-06 Assiniboine enrolled 498 students in various courses and programs ranging from developmental education to Practical Nursing, in rural and Aboriginal communities across the province. In contract training programs, 57.4 percent of students were female, and 52.8 percent were reported as First Nations, Metis, Inuit or visible minority. The average age of Assiniboine's contract training students in 2005-06 was 30 years.

Following is a list of Assiniboine's contract training programs and projects for 2005-06:

Aboriginal Education for Health & Human Services
Business Administration
Early Childhood Education
Hydrogen Sulfide Gas
Mature Student High School
Practical Nursing
Security Officer Training
TQA Carpentry
TQA Welding
University/College Entrance Preparation (UCEP)

DISTANCE DELIVERY

Imagine learning at your own pace, anytime, anywhere. Welcome to the exciting world of distance education! Assiniboine offers a variety of distance-delivered courses designed to allow students the flexibility of completing course work outside the traditional classroom. Students still benefit from the experience of dedicated instructors who are available by phone or email to answer questions and provide feedback on progress. "Distance education" is simply learning from a distance, usually from home, or from a conveniently located off-campus site. Students who take distance-delivered courses earn college credits, even entire certificates and diplomas, without ever leaving home. Distance delivery may make use of the Internet, software, digital phone lines, satellites, DVDs, video cassette and audio tape, and the ever-popular mailbox, to deliver instruction. Distance education offerings continue to grow significantly at ACC, as new and exciting programs are developed for distance delivery.

The Agriculture and Environment Division offered the following distance-delivered programs and courses in 2005-06:

- Agribusiness diploma (partial program)
- Agriculture Studies certificate
- Agriculture continuing education courses
- Manitoba Arborists training and examination
- Manure Management Planner training
- Organic Agriculture certificate
- Organic Inspector certificate
- Pesticide certification training
- Pork Production Manager certificate
- Pork Production Technician Apprenticeship
- Prairie Horticulture certificate

Assiniboine developed five new Business Administration courses in 2005-06, including three online courses. The Information Technologies Division offered the following three business-related programs by distance delivery in 2005-06:

- Accounting and Finance advanced diploma
- Business Administration diploma
- General Business certificate

In addition, portions of the following business-related programs were available for distance delivery in 2005-06:

- Hospitality Administration diploma
- Office Administration diploma and certificate

The Health and Human Services division offered the following distance-delivered programs and courses in 2005-06:

- Community Support Provider certificate
- Comprehensive Health Care Aide certificate
- Continuing education courses for Practical Nurses
- Early Childhood Education diploma
- Early Childhood Program Management certificate
- Education Assistant certificate
- Practical Nursing Refresher certificate

The online bookstore continued to be a service provided by the college to distance education students in 2005-06.

Assiniboine's Distance Education and New Instructional Media (DENIM) Centre facilitates the development of new instructional media and distributed learning and quality distance and on-line learning. The DENIM Centre provides the following services:

- co-ordinates the following distance-delivered programs: General Business certificate, Business Administration diploma, Accounting and Finance advanced diploma
- provides technical expertise to college staff, partners and clients
- provides expertise to develop and deliver distance-delivered and on-line courses
- provides new media training to college staff and students
- provides access to distance delivery technology and technical support services
- provides expertise in the evaluation of distance-delivered programs and delivery systems
- provides expertise in the design of online testing using Perception Question Mark software
- provides WebCT support to distance and on-campus faculty
- manages the video, audio and satellite conferencing at Assiniboine

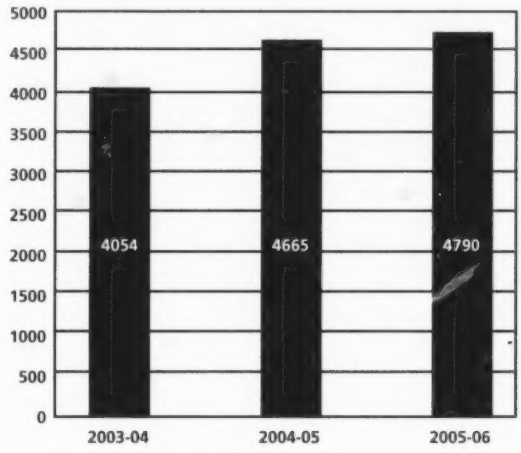
Assiniboine publishes a distance education calendar which includes a comprehensive listing of all of Assiniboine's distance-delivered programs and courses. Full information on Assiniboine's distance offerings is also available online at www.assiniboine.net.

In 2005-06, Assiniboine registered students in 239 distance education courses in 24 base budget and continuing education certificate and diploma programs. Of these, 59 courses were not delivered the previous year indicting that they are newly developed for distance delivery or had revived interest in 2005-06.

During 2005-06 at Assiniboine, 1870 students registered for 4790 distance-delivered courses.

Aboriginal Community Development	4
Accounting and Finance	29
Agribusiness	6
Agriculture Continuing Education	9
Agriculture Studies	73
Anatomy and Physiology On-line	68
Business Administration	635
Community Support Provider	9
Comprehensive Health Care Aide	277
Continuing Education for LPNs	29
Early Childhood Education	1226
Early Childhood Program Management	134
Education Assistant	134
Hospitality Administration	5
Manure Management Planner	23
Office Administration	36
Organic Agriculture/Inspector	30
Pesticide Applicator/Dispenser	1126
Pork Production Manager	422
Pork Production Technician Apprenticeship	348
Prairie Horticulture	108
Practical Nursing Refresher	59

Distance Education Registrants 2003-04 to 2005-06



REGIONAL CENTRES

Parkland Southwest Regional Centre (Russell)

Assiniboine's Parkland Southwest Regional Centre offers a variety of continuing education and rotating certificates. Continuing education courses delivered in 2005-06 included Oil Painting, Bookkeeping, Babysitting, Conversational Spanish, FoodSafe, First Aid, CPR, Journeyperson Welding Practical as well as courses from the Computer Studies and Oilfield Safety programs. Courses from the Early Childhood Education diploma program were delivered using the distance delivery clustered learning model.

Neepawa Training Centre

Assiniboine's Neepawa Training Centre saw eight students graduate from the Education Assistant program that had been delivered using the distance delivery clustered learning model. There was a large increase in general interest continuing education offerings in 2005-06. The centre was used by 30 students to write exams for various distance-delivered courses.

Swan River Training Centre

Assiniboine, the University College of the North and Campus Manitoba partner with the Swan Valley School Division to offer a variety of continuing education programs and courses in the Swan Valley area. Continuing education courses offered in 2005-06 included First Aid, CPR, Crocheting, Knitting, Art, FoodSafe, Small Engine Repair and TQA Welding, as well as courses in the Computer Studies, Management Skills, Human Resource Management, Oilfield Safety and Early Childhood Education diploma and certificate programs.

ADULT LEARNING

As part of its mandate to increase post-secondary education for Manitobans, since 1995 Assiniboine Community College has operated Assiniboine Community College Adult Collegiate (ACCAC). ACCAC is a downtown campus for adults, the majority of whom are seeking a high school education as preparation for post-secondary education. Assiniboine's adult high school offers Senior 3 and Senior 4 courses leading to a Mature Student High School diploma.

Dual Credits

In addition to offering high school elective courses, ACCAC also offers dual credits, selected college courses that count for both college credit and high school completion. The advantage of dual credits is that if students choose to continue with post-secondary education after completing a high school diploma, any dual credits earned will provide advanced standing towards a post-secondary credential. In 2005-06, a total of 18 Adult Learning Centre (ALC) graduates enrolled in first year at Assiniboine. A total of 15 ALC graduates came to Assiniboine from our own adult high school, Assiniboine Community College Adult Collegiate. The remaining three ALC graduates came from other adult learning centres across Manitoba.

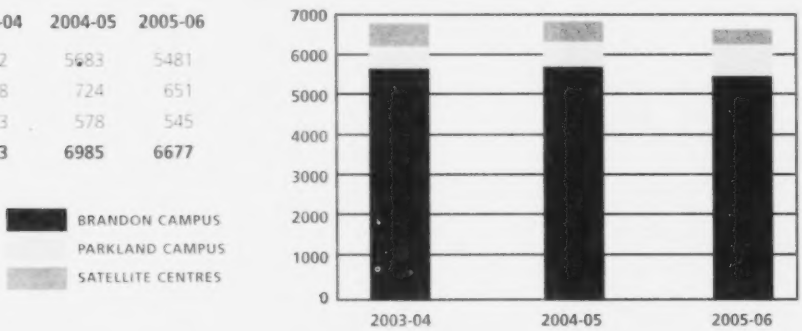
In addition to the programming offered on site, ACC Adult Collegiate co-ordinates a contract training off-campus developmental education program. This program focuses on the Mature Student High School diploma, but includes a preparatory component designed to meet the specific needs of First Nations and rural communities. In 2005-06, it was delivered in God's Lake, Peguis, Rolling River and Sandy Bay.

In 2005-06, the Parkland Campus in Dauphin delivered an Extended program. This adult learning program combines Senior 3 and 4 courses with college courses and allows a student who does not meet post-secondary entrance requirements to complete a two-year diploma over three years, while also completing a Mature Student High School diploma.

CONTINUING EDUCATION PROGRAMS

Assiniboine is very active in meeting community needs for lifelong learning by offering a wide range of evening and part-time studies at the Brandon and Parkland campuses, and in most communities in the catchment area. The college utilizes training facilities in Neepawa, Russell, Swan River and Winnipeg, and works with community partners throughout Manitoba to deliver continuing education programs and courses.

	2003-04	2004-05	2005-06
Brandon Campus	5602	5683	5481
Parkland Campus	658	724	651
Satellite Centres	663	578	545
Total Enrolment	**6923**	**6985**	**6677**



In 2005-06, 54.9 percent of students taking continuing education courses were female and 243 students (3.5 percent) were reported as First Nations, Metis, Inuit or visible minority. The average age of continuing education students was 33 years, although it should be noted that eight percent of continuing education students did not report their age.

Assiniboine offers several certificate programs through continuing education. These programs are specifically designed in co-operation with business and industry to meet the ongoing needs of the existing workforce. These programs include:

- Agriculture Safety & Awareness
- American Sign Language
- Applied Counselling Skills
- Business Finance
- Community Support Provider
- Computer Studies
- Criminology
- Dairy Herdsperson
- Developmental Services Worker
- Dietary Aide
- Education Assistant
- Human Resource Management
- Integrated Pest Management
- Management Skills
- Oilfield Safety
- Organic Agriculture/Inspector
- Pesticide Applicator/Dispenser
- Photography
- Prairie Horticulture
- Water and Waste Water Treatment
- Woodworking

As well, many courses are delivered to enhance the employability skills of the workforce:

Academic Upgrading: Mathematics, Science, Communications

Continuing Education for Practical Nurses: Foot Care, Physical Assessment, Gerontology

Hospitality and Tourism: FoodSafe, Alcohol Server Responsibility, Professional Bartending

Health Care: CPR, First Aid, Heart Saver

Languages: French, Japanese, Spanish

Personal and Self Development: Assertiveness Training, Horticulture, Conflict Resolution, Financial Planning

Trade and Skills Improvement: Machine Shop, Power Engineering, Small Engine Repair, Snowmobile Repair, Welding, Gravel Road Design and Maintenance, Water Treatment and Collection

In addition a variety of general interest courses is offered in the areas of crafts, gourmet cooking, sewing, and healthy life styles.

Corporate Training: Customized training courses are delivered to businesses and agencies in Assiniboine's catchment area. This training is delivered to clients' specifications—how, when and where they want it.

The tuition fees charged for continuing education courses are designed to cover delivery costs.

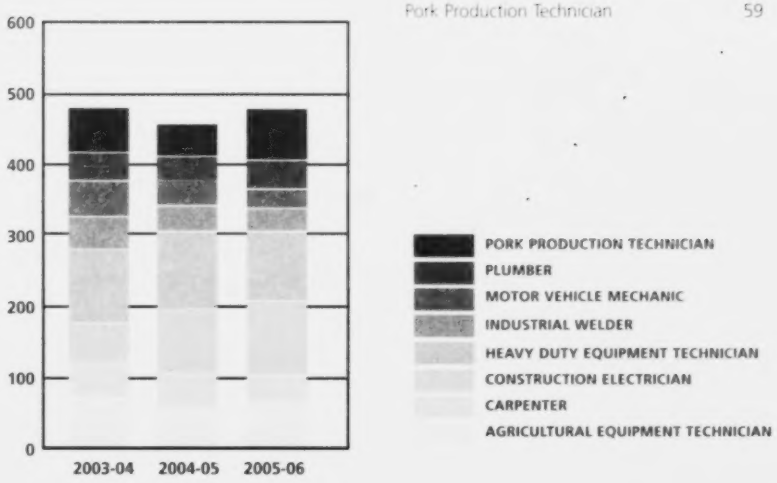
APPRENTICESHIP
PROGRAMS

Apprenticeship training, leading to certification as a journeyperson, is made available in a number of trades and occupations through the Apprenticeship Branch of the new department of Manitoba Competitiveness, Training and Trade. The trades in which apprenticeship training is available are known as designated trades. Manitoba colleges work in co-operation with the Apprenticeship Branch and offer the classroom-based technical training that is part of the requirement for a Certificate of Qualification in designated apprenticeship trades. Assiniboine is the designated provider of academic instruction in eight trades, including Agricultural Equipment Technician, Carpenter, Construction Electrician, Heavy Duty Equipment Technician, Industrial Welder, Motor Vehicle Mechanic, Plumber and Pork Production Technician.

Manitoba Competitiveness, Training and Trade has undertaken a campaign to revitalize the apprenticeship training system to address skilled trades shortages. Assiniboine, as a partner in the delivery of apprenticeship training, is working with the Apprenticeship Branch to facilitate the establishment of new apprenticeable trades and the expansion of existing trades.

In 2005-06, 18 women (4.0 percent) participated in apprenticeship classroom training at Assiniboine, and 18 (4.0 percent) were reported as First Nations, Metis, Inuit or visible minority. The average age of apprenticeship students in 2005-06 was 24 years.

	2003-04	2004-05	2005-06
Total Enrolment	**484**	**462**	**481**
Agricultural Equipment Technician	81	70	72
Carpenter	45	48	44
Construction Electrician	68	73	97
Heavy Duty Equipment Technician	101	99	85
Industrial Welder	47	42	37
Motor Vehicle Mechanic	45	42	32
Plumber	38	40	44
Pork Production Technician	59	48	70



PARTNERING WITH INDUSTRY

PROGRAM ADVISORY COMMITTEES

To ensure that programs are relevant and meet the needs of business and industry, Assiniboine has ongoing advisory committees for its programs. These committees meet at least once a year and assist the dean and instructors in incorporating new technology into the curricula, providing advice on program and course changes, and advising the college on equipment required for students to receive relevant training for present and future employment. Advisory committees are chaired by industry representatives. They include representatives from business and industry, students, program alumni and instructional staff. Assiniboine has advisory committees for the following programs:

- Aboriginal Community Development
- Agribusiness
- Automotive Technician
- Business Administration/General Business
- Carpentry and Woodworking
- Civil Technician
- Comprehensive Health Care Aide
- Computer Systems Technology
- Construction Electrician
- Early Childhood Education/ Early Childhood Program Management
- Education Assistant
- Heavy Duty Equipment Technician
- GIS Environmental Technologies
- Hospitality Administration/Culinary Arts
- Industrial Metals Fabrication
- John Deere Ag Tech
- Land and Water Management
- Media Production
- Office Administration
- Piping Trades
- Power Engineering
- Practical Nursing
- Web Design
- Wireless Telecommunications Engineering Technology

WORK PRACTICUMS

Many programs at Assiniboine have work practicums integrated into their curricula. Students work in business and industry for short periods of time (two to eight weeks). This gives the students valuable experience in industry and allows them to relate classroom and laboratory training to the actual work site. The following programs include work practicums:

- Aboriginal Community Development
- Automotive Technician
- Carpentry and Woodworking
- Community Support Provider
- Comprehensive Health Care Aide
- Computer Systems Technology
- Construction Electrician
- Early Childhood Education
- Early Childhood Program Management
- Education Assistant
- Industrial Metals Fabrication
- Media Production
- Office Administration
- Piping Trades
- Power Engineering
- Practical Nursing
- Web Design

CO-OPERATIVE EDUCATION

Assiniboine values the industry interaction available through co-operative education. Students are able to apply classroom theory in real work situations and are able to gain valuable work experience. The four to six-month placement in industry enables students to develop and refine career plans, and to experience working with a diverse group of people. It also provides them with an opportunity to develop interview, communication and job-seeking skills. Students receive a salary from their employers during the co-operative work placement.

The following table shows the number of students who participated in co-operative work placements:

	2003-04	2004-05	2005-06
Agribusiness	35	39	33
Automotive Technician (optional)	1	—	—
Business Administration (optional)	32	44	50
Business Information Management	3	1	—
Civil Technician (optional)	9	7	—
GIS Environmental Technologies	8	13	3
Heavy Duty Equipment Technician	20	14	18
Hospitality Administration	8	13	8
Land and Water Management	14	11	11
Wireless Telecommunications Engineering Technology	—	1	4
TOTALS	**130**	**143**	**122**

Note: Co-op Education became optional in the Automotive Technician program in 2003-04, and was deleted in 2004-05 when the program was shortened from a diploma to a certificate. The Business Information Management program had its last graduates in 2005-06. The Civil Technician program was not delivered in 2005-06.

ARTICULATION

Assiniboine has worked with various educational institutions and agencies to provide maximum flexibility for students, and allowing for transfer of credit and career pathing opportunities for graduates.

APPRENTICESHIP PROGRAM

Graduates from several of Assiniboine's programs receive credit for their training towards an apprenticeship designation.

Program	Designated Trade(s)
Automotive Technician	Motor Vehicle Mechanic
Carpentry and Woodworking	Carpenter
Construction Electrician	Construction Electrician; Industrial Electrician
Culinary Arts/Professional Cooking	Cook
Heavy Duty Equipment Technician	Heavy Duty Equipment Technician; Transport Truck Technician
Industrial Metals Fabrication	Machinist; Industrial Welder
John Deere Ag Tech	Agricultural Equipment Technician
Piping Trades	Plumber

MANITOBA COMMUNITY COLLEGES

The three Manitoba colleges have developed a transfer guide that identifies a large number of program block transfers as wells as many individual courses that are acceptable for credit among the three institutions. In addition, agreements exist among the Continuing Education departments of the three colleges to share course outlines and accept courses for credit.

ATHABASCA UNIVERSITY

Graduates of Assiniboine's Aboriginal Community Development diploma program are eligible to receive a block transfer of 60 credits towards a Bachelor of Professional Arts (Human Services) degree.

Graduates of Assiniboine's Business Administration diploma program are eligible to receive a block transfer towards a Bachelor of Management, Bachelor of Human Relations and Labour Relations, or Bachelor of Professional Arts (Governance, Law and Management) degree.

Graduates of Assiniboine's Computer Systems Technology diploma program are eligible to receive a block transfer of 30 credits towards a Bachelor of Science in Computing and Information Services.

Graduates of Assiniboine's Hospitality Administration diploma program are eligible to receive a block transfer towards a Bachelor of Management degree.

Graduates of Assiniboine's Early Childhood Education diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Human Services) degree.

Graduates of Assiniboine's Media Production diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Communications Studies) degree.

Graduates of Assiniboine's Web Design diploma program are eligible to receive a block transfer of 60 credits towards the Bachelor of Professional Arts (Communication Studies) degree.

Graduates of Assiniboine's other diploma programs are eligible to receive a block transfer of between 45 and 60 credits towards the Bachelor of Business Administration degree.

BRANDON UNIVERSITY

Graduates of Assiniboine's Aboriginal Community Development diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive a two-year block transfer (60 credits) towards the First Nations Counselling program.

Graduates of Assiniboine's Business Administration diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive a two-year block transfer (60 credits) towards the Bachelor of Business Administration or the Bachelor of Arts (Business Administration major) degree.

Graduates of Assiniboine's Practical Nursing program are eligible to receive a block credit transfer into the Bachelor of Nursing program.

Graduates of Assiniboine's Web Design diploma program are eligible to receive a two-year block transfer (60 credits) towards a Bachelor of Fine Arts (Digital Media and Design Major).

LAKELAND COLLEGE

Graduates of Assiniboine's Land and Water Management diploma program are eligible to apply for direct entry into the Bachelor of Applied Science—Environmental Management program.

ROYAL ROADS UNIVERSITY

Graduates of Assiniboine's Business Administration diploma program with a cumulative grade point average of 3.0 or higher are eligible to receive credit for courses completed toward a four-year Bachelor of Commerce in Entrepreneurial Management degree.

Graduates of Assiniboine's Hospitality Administration diploma program with a cumulative grade point average of 3.0 or higher are eligible to receive credit for courses completed towards a two-year Bachelor of Arts (International Hotel Management) degree.

RYERSON UNIVERSITY

Graduates of Assiniboine's Hospitality Administration diploma program with a cumulative grade point average of 3.3 or higher are eligible to receive credit for courses completed toward a four-year Bachelor of Commerce Degree.

UNIVERSITY OF CALGARY

Graduates of Assiniboine's Hospitality Administration diploma program who achieve a cumulative grade point average of 3.0 or higher, and who have successfully completed specific electives as part of their program, are eligible to receive block credit for courses leading to a four-year Bachelor of Hotel and Resort Management degree.

UNIVERSITY OF LETHBRIDGE

Graduates of Assiniboine's Agribusiness diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Agricultural Studies.

Graduates of Assiniboine's GIS Environmental Technologies diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Geographical Information Science.

Graduates of Assiniboine's Land and Water Management diploma program who achieve a cumulative grade point average of 2.5 or higher are eligible to apply to the two-year post-diploma Bachelor's degree in Environmental Science.

Graduates of Assiniboine's Business Administration diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive block credit for two years of a four-year Bachelor of Management degree.

Graduates of Assiniboine's Hospitality Administration diploma program who achieve a cumulative grade point average of 3.0 or higher are eligible to receive block credit for two years of a four-year Bachelor of Management degree, after completing a four-course qualifying program.

UNIVERSITY OF MANITOBA

Graduates of Assiniboine's Business Administration diploma program with specific designated courses and a minimum cumulative grade point average of 3.0 are eligible to receive block credit toward a four-year Bachelor of Commerce (Honours) degree, which can be obtained by completing an additional 72 credit hours.

Graduates of Assiniboine's Practical Nursing program are eligible to receive 21 credits towards the Bachelor of Nursing degree.

UNIVERSITY OF MINNESOTA (CROOKSTON)

Graduates of Assiniboine's Agribusiness diploma program are eligible to apply to the Bachelor of Science in Agribusiness program at the University of Minnesota (Crookston) and may receive standing for up to 54 of 120 required credits.

UNIVERSITY OF VICTORIA

Graduates of Assiniboine's Hospitality Administration diploma program with specific designated courses and a cumulative grade point average of 3.0 or higher are eligible to receive block credit leading to a four-year Bachelor of Commerce degree.

PROFESSIONAL DESIGNATIONS

Students completing specific courses in business-related programs at Assiniboine are eligible to apply for advanced credit with the following organizations:

Canadian Institute of Bookkeeping
Canadian Institute of Transport and Transportation (CITT)
Canadian Payroll Association (CPA)
Canadian Securities Institute (CSI)
Certified General Accountants Association (CGA)
Credit Union Institute of Canada (CUIC)
International Personnel Management Association (IMPA)
Society of Management Accountants of Manitoba (CMA)

Graduates of the Agribusiness, GIS Environmental Technologies and Land and Water Management diploma programs are eligible for membership in the Manitoba Institute of Agrologists (MIA) professional organization as Technical Agrologists, to practice agrology in Manitoba.

Students of the Computer Systems Technology diploma program may write the following industry certification exams:

CompTIA A+
CompTIA Linux+
CompTIA Network+
Microsoft ® Certified Professional (MCP)
Microsoft ® Certified Systems Engineer (MCSE)
CISCO ® Certified Networking Associate (CCNA)
CISCO ® Wireless LAN Support Specialist (WLANFE)

Students and graduates of the Office Administration certificate or diploma program may join the International Association of Administrative Professionals (IAAP) and write examinations for a Certified Professional Secretary (CPS) designation.

Students of the Wireless Telecommunications Engineering Technology program are prepared to obtain Certified Convergent Network Technologies (CCNT) certification, sponsored by the Telecommunications Industry Association (TIA).

PROGRAM ACCREDITATION

Several of Assiniboine's certificate and diploma programs are provincially accredited.

Program	Accrediting Body
Early Childhood Education	Child Care Education Program Approval Committee (CCEPAC)
Early Childhood Program Management	Child Care Education Program Approval Committee (CCEPAC)
Practical Nursing	College of Licensed Practical Nurses of Manitoba (CLPNM)

PROGRAM EVALUATION

Assiniboine's certificate and diploma programs are formally evaluated at least every five years. The formal evaluation involves a review of program objectives, program outcomes, employer satisfaction and alumni satisfaction.

During 2005-06, the following programs were evaluated at Assiniboine:

Agribusiness
Computer Systems Technician/Technology
Culinary Arts/Professional Cooking
Heavy Duty Equipment Technician
Office Administration
Practical Nursing

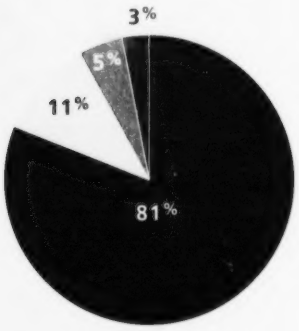
GRADUATE SATISFACTION AND EMPLOYMENT

Assiniboine Community College is committed to providing a quality learning experience to all of its students, and to helping each student reach his or her goals. At Assiniboine, students receive a college education that is learner centred, practical and hands-on, and one with direct links to the world of work. In the spring of 2006, Assiniboine conducted a telephone survey of 670 graduates from the college's certificate and diploma graduates who graduated between July 1, 2004 and June 30, 2005. Of the 462 graduates who completed the survey (69 percent), 92 percent reported they were either employed or involved in further post-secondary education.

Note: Graduate survey was conducted on graduates from certificate and diploma program only; apprenticeship, contract training, adult learning and continuing education students were not surveyed.

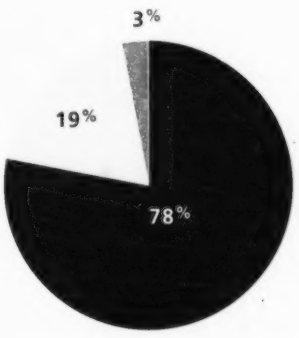
2004-05 GRADUATE EMPLOYMENT (462/670)

81% Employed
11% Student
5% Unemployed - Looking
3% Unemployed - Not Looking

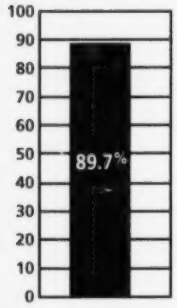


2004-05 EMPLOYMENT STATUS

78% Full-time
19% Part-time
3% Self-employed

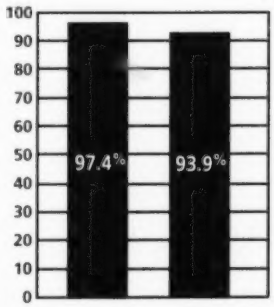


Approximately 78 percent of employed graduates were employed full-time, while 19 percent were employed part-time, and three percent were self-employed.



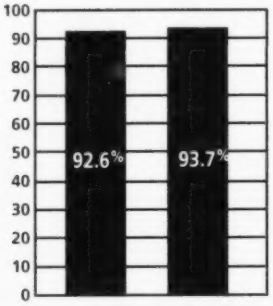
2004-05 EMPLOYMENT RELATED TO TRAINING

Over 89 percent of employed graduates indicated that their employment was directly related to their college training.



2004-05 GRADUATE SATISFACTION

Over 97 percent of graduates were satisfied or very satisfied with the education received at Assiniboine; nearly 94 percent would recommend their program to others.



2004-05 PROGRAM QUALITY AND CURRENCY

More than 92 percent of Assiniboine's graduates rated their program of studies as good or excellent, over 93 percent felt their program was up-to-date with current industry standards.

EQUITY PROFILE*

	Number of Students	% of Total Student Population 2005-06
First Nations, Métis, Inuit	629	21.3%
Visible Minority	57	1.9%
Female	1983	67.1%
Average Age	28 years	

* Base budget programs only; apprenticeship, continuing education and contract programs are not included.

PROGRAM PROFILES

Assiniboine Community College offered 30 full-time post-secondary programs (16 certificate and 14 diploma) in 2005-06. The college also offered Mature Student High School programs at the Assiniboine Community College Adult Collegiate and the Parkland Campus in Dauphin.

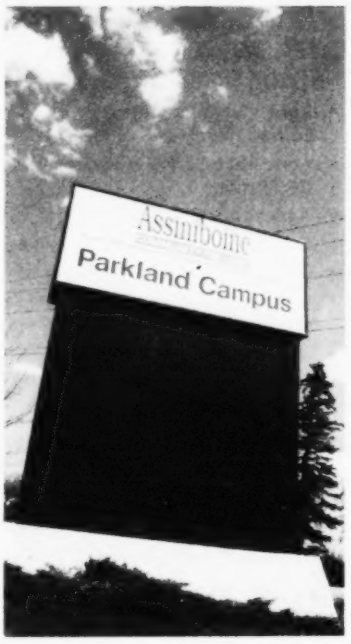
Profiles are provided for each program. These contain the number of students enrolled, graduated and employed in 2002-03, 2003-04, and 2004-05, as well as a more detailed employment profile of 2004-05 graduates.

The number of students graduating as of June of each year is listed. A portion of students enrolling at Assiniboine do not graduate with a certificate or diploma. The difference between enrolment and graduation numbers are accounted for by attrition, those students who do not continue with the program because of academic, personal or financial reasons, or because they obtain employment in their field of studies, and also by part-time students. These students may choose to take modules of a program for specific employment needs, without the intention of graduating. As well, students may take a program over an extended period of time, thus not graduating within the normal one or two-year time frame for a certificate or diploma. Students may also transfer between programs at Assiniboine, or to another educational institution.

ADULT LEARNING
PROGRAMS

Assiniboine Community College offers adult learning programs at the Assiniboine Community College Adult Collegiate (ACCAC) in downtown Brandon, at the Parkland Campus in Dauphin, and, for 2002-03 and 2003-04, at the Parkland Southwest Regional Centre in Russell. Adult learning programming is designed for individuals who want to achieve a Mature Student High School Diploma in order to meet entrance requirements for post-secondary education or to increase their competitiveness in the job market. Individuals who already have a Senior 4 credential, but who need a different level mathematics, physics, English or other discipline, also find programming to meet their needs. Adult learning programs at the Parkland Campus were originally delivered as College Preparation. Beginning in 2001-02, the College Preparation program was redesigned for delivery as Extended program. The redesigned program combines Senior 3 and 4 courses with college courses and allow a student who does not meet post-secondary entrance requirements to complete a two-year diploma over three years, while also completing a Mature Student High School diploma. Students do not graduate from the Extended program, but continue with their chosen diploma program.

Note: Graduates were not surveyed as the primary intent of these programs is to prepare students for further education.



MATURE STUDENT HIGH SCHOOL (ASSINIBOINE COMMUNITY COLLEGE ADULT COLLEGIATE)

2002-03	2003-04	2004-05	2005-06	Four Year Comparison of Enrolment/Graduates
298	290	337	326	Number of Students Enrolled
78	63	78	94	Number of Graduates

COLLEGE PREPARATION/EXTENDED PROGRAM (PARKLAND CAMPUS)

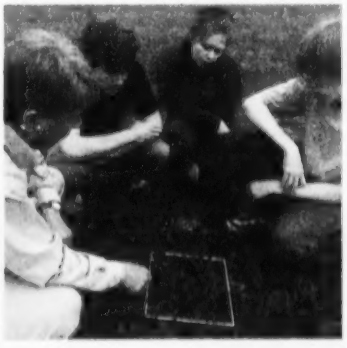
2002-03	2003-04	2004-05	2005-06	Four Year Comparison of Enrolment/Graduates
44	26	22	27	Number of Students Enrolled
11	18	9	11	Number of Graduates

MATURE STUDENT HIGH SCHOOL (PARKLAND SOUTHWEST REGIONAL CENTRE)

2002-03	2003-04	2004-05	2005-06	Four Year Comparison of Enrolment/Graduates
22	28	N/A	N/A	Number of Students Enrolled
5	10	N/A	N/A	Number of Graduates

AGRICULTURE & ENVIRONMENT DIVISION

Previously called the Agriculture and Rural Enterprise Division, this division's name was changed to Agriculture and Environment in November 2003, to better reflect the scope of training offered by the division. Assiniboine has the provincial mandate to deliver agriculture-related community college training. In support of this mandate, this division delivers three full-time diploma programs, plus numerous part-time, distance, apprenticeship and extension offerings to agriculture producers and the agribusiness support sector throughout Manitoba.



FULL-TIME DAY PROGRAMS

- Agribusiness Diploma
- GIS Environmental Technologies Diploma
- Land and Water Management Diploma

EXTENSION/PART-TIME/ DISTANCE PROGRAMS

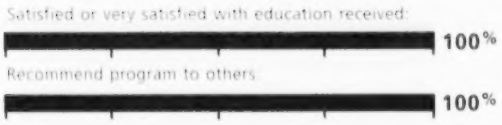
- Agriculture Continuing Education courses
- Agriculture Safety & Awareness Certificate
- Agriculture Studies Certificate
- Custom Manure Applicator training
- Dairy Herdsperson Certificate
- Integrated Pest Management Certificate
- Manitoba Arborists training
- Manure Management Planner training
- Organic Agriculture Certificate
- Organic Inspector Certificate
- Pesticide Dispenser/Pesticide Applicator training
- Pork Production Manager Certificate
- Prairie Horticulture Certificate

APPRENTICESHIP PROGRAMS

- Pork Production Technician

AGRICULTURE STUDIES

VARIABLE LENGTH CERTIFICATE PROGRAM



This is a part-time, distance-delivered program that equips students with the practical knowledge and skills necessary for a successful career in agriculture. The program is designed to help individuals working in agricultural-related areas to achieve economic security and thrive in a global environment.

Note: Many students in this program choose to enrol only in courses of specific interest and do not seek a credential.

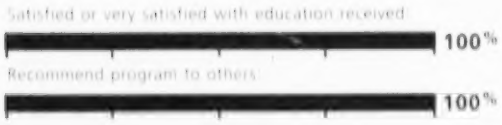
CURRENT ACTIVITY OF 2004-05 GRADUATES (2/3)

50% Employed
50% Student

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
30	51	45	Number of Students Enrolled in Program
N/A	N/A	3	Number of Graduates
N/A	N/A	2	Number of Respondents to Graduate Survey
N/A	N/A	50%	Percentage of Respondents Employed
N/A	N/A	0%	Percentage of Respondents Employed in Training Related Occupations

AGRIBUSINESS

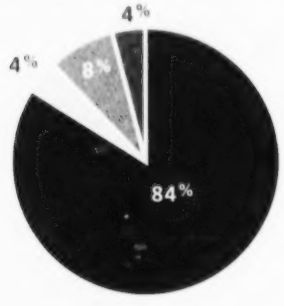
TWO-YEAR DIPLOMA PROGRAM



This program prepares students for a career in any one of many of the agribusiness sectors. There is a co-operative work placement between year one and two. Graduates find exciting and challenging career opportunities as:

- technical agrologists
- farm supply managers/assistant managers
- livestock technicians and managers
- office administrators
- agricultural finance officers
- field scouts
- elevator managers/assistant managers
- sales and service specialists
- research technicians

CURRENT ACTIVITY OF 2004-05 GRADUATES (25/32)



84% Employed
4% Student
8% Unemployed (looking)
4% Unemployed (not looking)

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
65	69	82	Number of Students Enrolled in Program (both years)
32	26	32	Number of Graduates (from year two of program)
25	16	25	Number of Respondents to Graduate Survey
80%	75%	84%	Percentage of Respondents Employed
85%	92%	86%	Percentage of Respondents Employed in Training Related Occupations

GIS ENVIRONMENTAL TECHNOLOGIES

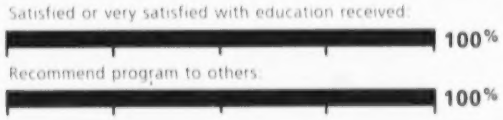
TWO-YEAR DIPLOMA PROGRAM

This program, offered for the first time in 2002-03 and originally called Precision Agriculture, features the latest in leading-edge geomatics technologies. Students use Global Positioning Systems (GPS) to collect geo-referenced data detailing variations in land, water, vegetation, moisture and nutrient conditions. Using Geographical Information Systems (GIS), students learn to analyze this data, incorporate related, remotely-sensed information and translate it into practical solutions. This helps agricultural producers, watershed managers, conservation technicians and business managers to make resource management decisions adjusted for site specific variables. This program includes a co-operative work placement between year one and two.

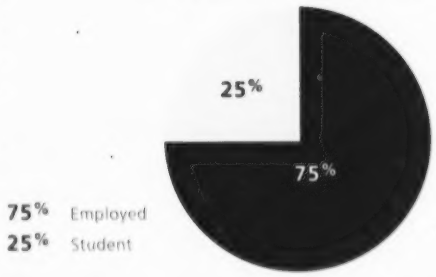
Graduates of this program are generalists with both GIS technical and resource management skills. This training provides opportunities for employment using high technology computer support and simulations in areas including information and resource management, agriculture and forestry. Employment opportunities are concentrated in the prairie provinces and the northern United States. Potential employers include:

- land planning and resource management organizations
- conservation districts
- government and non-government organizations
- agribusinesses
- self-employment opportunities as consultants

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
11	18	21	Number of Students Enrolled in Program (both years)
N/A	8	6	Number of Graduates (from year two of program)
N/A	8	4	Number of Respondents to Graduate Survey
N/A	88%	75%	Percentage of Respondents Employed
N/A	71%	100%	Percentage of Respondents Employed in Training Related Occupations



CURRENT ACTIVITY OF 2004-05 GRADUATES (4/6)



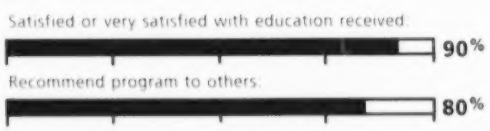
LAND AND WATER MANAGEMENT

TWO-YEAR DIPLOMA PROGRAM

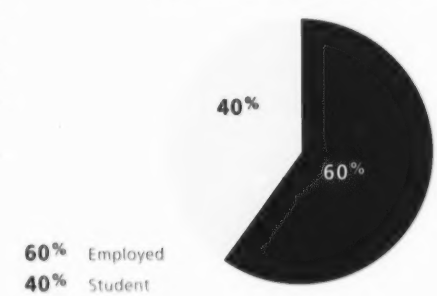
This program, offered for the first time in 2003-04, focuses on natural resources and related technologies. It looks at environmental monitoring and management in an agricultural context, and focuses on protecting valuable water and land resources from the potentially harmful impacts of agricultural and industrial expansion. It studies climate change and new regulations that impact on water and land resources. This program includes a co-operative work placement between year one and two.

Graduates of this program find careers with conservation districts, agricultural organizations and all levels of government and industry across the prairies and beyond. There are opportunities in the areas of research, management, consulting and the administration of sustainable land use practices.

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
N/A	14	25	Number of Students Enrolled in Program (both years)
N/A	N/A	13	Number of Graduates (from year two of program)
N/A	N/A	10	Number of Respondents to Graduate Survey
N/A	N/A	60%	Percentage of Respondents Employed
N/A	N/A	83%	Percentage of Respondents Employed in Training Related Occupations



CURRENT ACTIVITY OF 2004-05 GRADUATES (10/13)



PORK PRODUCTION MANAGER

VARIABLE LENGTH CERTIFICATE PROGRAM

This program, offered for the first time in 2002-03, provides advanced skills and practical knowledge in pork production management. It prepares students for careers as hog barn or unit managers and upgrades the skills of those currently employed in these positions. Courses are primarily delivered through full-day or evening seminars. The program is divided into four main areas of study:

- Production Management
- Human Resources Management
- Facilities Management
- Business Management

Note: All students in this program are part-time. Many choose to enrol only in courses of specific interest and do not seek a credential.

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
99	122	155	Number of Students Enrolled in Program
N/A	3	0	Number of Graduates
N/A	1	N/A	Number of Respondents to Graduate Survey
N/A	100%	N/A	Percentage of Respondents Employed
N/A	100%	N/A	Percentage of Respondents Employed in Training Related Occupations

BUSINESS & TOURISM DIVISION

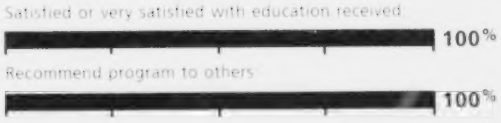
This division offers four diploma programs, three of which offer one-year certificate exit options, plus a post-diploma program in the accounting and finance area. All programs combine the knowledge of important principles and practices needed to administer and manage businesses with the practical application of industry-specific skills. The programs prepare graduates for employment in existing and emerging growth industries, as well as in the identification, creation, and development of enterprises.

FULL-TIME DAY PROGRAMS

- Accounting and Finance Certificate (Post-Diploma) (also available by distance delivery)
- Business Administration Diploma/ General Business Certificate (also available by distance delivery)
- Culinary Arts Diploma/ Professional Cooking Certificate
- Hospitality Administration Diploma
- Office Administration Diploma/ Certificate

ACCOUNTING AND FINANCE

ONE-YEAR POST-DIPLOMA CERTIFICATE PROGRAM



CURRENT ACTIVITY OF 2004-05 GRADUATES (2/3)

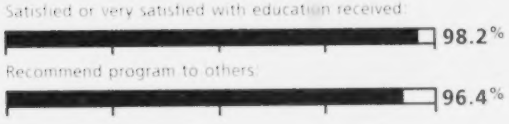
100% Employed

This program, which was offered for the first time in 2004-05, is directed to those students who have completed a college diploma or university degree and who are interested in completing additional courses in the Certified General Accountants (CGA) or Society of Management (CMA) programs. The program is also of interest to those students who wish to prepare to write the Certified Financial Planner (CFP) exam. The program prepares graduates for a wide variety of occupations in the accounting and financial services sectors.

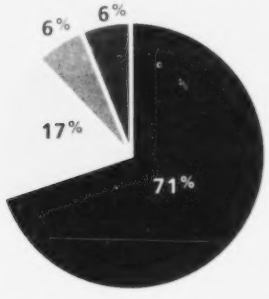
2002-03	2003-04	2004-05	Three Year Comparison of Graduates
N/A	N/A	10	Number of Students Enrolled in Program
N/A	N/A	3	Number of Graduates
N/A	N/A	2	Number of Respondents to Graduate Survey
N/A	N/A	100%	Percentage of Respondents Employed
N/A	N/A	100%	Percentage of Respondents Employed in Training Related Occupations

BUSINESS ADMINISTRATION

TWO-YEAR DIPLOMA PROGRAM



CURRENT ACTIVITY OF 2004-05 GRADUATES (55/76)



71% Employed
17% Student
6% Unemployed (looking)
6% Unemployed (not looking)

This program is offered at both the Brandon and Parkland Campuses. It is designed to equip students with the practical knowledge and skills necessary for a successful career in business. Required courses provide a thorough education in the varied aspects of business. Students choose from a broad spectrum of business electives to focus their studies. The program includes a practical component that could be either a co-operative work placement, work experience or a pre-approved student-initiated project. Students choose one of eight specializations: Accounting, Comprehensive, Financial Services, General, Human Resources, Logistics Management, Management or Marketing. Graduates find employment in a wide range of challenging positions in large and small businesses in all sectors of the business community.

Note: A number of students choose to extend this diploma program over three years. Enrolment numbers do not include distance registrants.

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
363	283	328	Number of Students Enrolled in Program (both years)
97	75	76	Number of Graduates (from year two of program)
70	49	55	Number of Respondents to Graduate Survey
76%	74%	71%	Percentage of Respondents Employed
89%	83%	79%	Percentage of Respondents Employed in Training Related Occupations

CULINARY ARTS/PROFESSIONAL COOKING

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

This program provides students with the theory and practical knowledge and skills necessary for successful careers as a chef or cook. Students receive a blend of training, including classroom instruction, practical applications and work experience in the industry. There are many opportunities for advancement, as the food service industry tends to promote from within.

Graduates of this program find work in:

- hotels
- restaurants
- resorts
- institutional kitchens
- catering companies

CURRENT ACTIVITY OF 2004-05 GRADUATES (7/11)

100% Employed

Satisfied or very satisfied with education received:

Recommend program to others:

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
27	25	34	Number of Students Enrolled in Program (both years)
10	7	11	Number of Graduates (from year one & two of program)
8	4	7	Number of Respondents to Graduate Survey
75%	100%	100%	Percentage of Respondents Employed
100%	100%	86%	Percentage of Respondents Employed in Training Related Occupations

GENERAL BUSINESS

ONE-YEAR CERTIFICATE PROGRAM

This program is offered at both the Brandon and Parkland Campuses. Beginning in 1999-2000 it was also offered at a rural Manitoba site that changes each year. The program introduces students to a broad spectrum of business courses. Graduates gain the necessary basic business skills required by industry in a changing social and business environment. Graduates are prepared for entry-level positions in:

- financial institutions
- government and industry
- business offices
- retail enterprises

Note: There may be more graduates than enrolled students as some Business Administration students choose to exit after year one with a General Business certificate, and enrolment numbers do not include distance registrants.

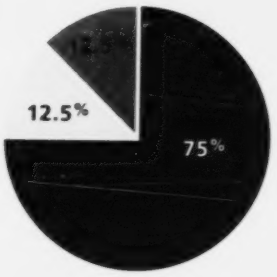
Satisfied or very satisfied with education received:

Recommend program to others:

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
12	15	21	Number of Students Enrolled in Program
22	22	13	Number of Graduates
18	11	8	Number of Respondents to Graduate Survey
56%	55%	75%	Percentage of Respondents Employed
80%	67%	100%	Percentage of Respondents Employed in Training Related Occupations

CURRENT ACTIVITY OF 2004-05 GRADUATES (8/13)

75% Employed
12.5% Student
12.5% Unemployed (looking)



HOSPITALITY ADMINISTRATION

TWO-YEAR DIPLOMA PROGRAM

Satisfied or very satisfied with education received: **100%**

Recommend program to others: **100%**

CURRENT ACTIVITY OF 2004-05 GRADUATES (5/7)

100% Employed

This program prepares students for careers in the hospitality industry, with specific emphasis on hotel and restaurant administration. There is a co-operative work placement between year one and two. Graduates find employment in a wide range of challenging careers in all sectors of the hospitality industry, including:

- hotel operations in various departments such as the front office, reservations, housekeeping, convention services, general administration, food and beverage services
- food and beverage operations in hotels, restaurants, clubs, banquet and catering facilities, convention services
- marketing and sales in all areas of hospitality and marketing communication (selling, advertising, promotion, publicity), hotel and restaurant sales and marketing management, marketing analysis, marketing research and new venture development

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
23	28	33	Number of Students Enrolled in Program (both years)
3	3	7	Number of Graduates (from year two of program)
2	1	5	Number of Respondents to Graduate Survey
100%	100%	100%	Percentage of Respondents Employed
100%	100%	100%	Percentage of Respondents Employed in Training Related Occupations

OFFICE ADMINISTRATION

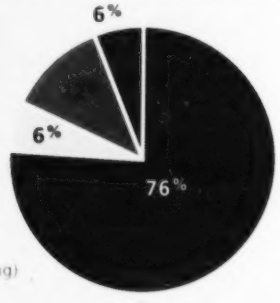
TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

This program prepares students for the high technology office environment. Students acquire administrative, managerial and teamwork skills essential in the modern office environment. The program stresses professional attitudes and conduct appropriate to the work place. Students choosing to leave after completing one year of the program are eligible to receive an Office Administration certificate. Diploma graduates choose either the Administrative/Legal or Medical specialization, and find employment in a variety of careers, including:

- administrative or executive assistants
- customer service representatives
- office managers
- records control specialists
- word processing specialists
- executive secretaries
- legal secretaries in legal offices, government offices, judicial systems, mortgage companies and legal departments in business and industry
- medical clerks/secretaries in hospitals, private practice, medical clinics, veterinary clinics and laboratories

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
100	79	69	Number of Students Enrolled in Program (both years)
31	38	23	Number of Graduates (from Year One & Two of Program)
26	32	17	Number of Respondents to Graduate Survey
85%	69%	76%	Percentage of Respondents Employed
82%	82%	85%	Percentage of Respondents Employed in Training Related Occupations

CURRENT ACTIVITY OF 2004-05 GRADUATES (17/23)



76% Employed
6% Student
12% Unemployed (looking)
6% Unemployed (not looking)

Satisfied or very satisfied with education received: **100%**

Recommend program to others: **94.1%**

HEALTH DIVISION & HUMAN SERVICES

This division offers two diploma and seven certificate programs focussed in the health and human services sector. Employability skills are integrated into all divisional programs so that students acquire the knowledge and skills necessary to meet the challenges of today's competitive work world, and all programs have practicums that provide students with the opportunity to apply the skills they learn in the classroom to the actual work environment. Students with previous work experience and/or training may be able to receive credit for courses offered by this division through the college's prior learning assessment process. Most divisional course offerings are also available by distance.

FULL-TIME DAY PROGRAMS

- Aboriginal Community Development Diploma/Certificate (also available by distance delivery)
- Comprehensive Health Care Aide Certificate (also available by distance delivery)
- Early Childhood Education Diploma (also available by distance delivery)
- Education Assistant Certificate (also available by distance delivery)
- Practical Nursing Certificate

EXTENSION/PART-TIME/ DISTANCE PROGRAMS

- Community Support Provider Certificate (only available by distance delivery)
- Early Childhood Program Management Certificate [Post-Diploma] (only available by distance delivery)
- Practical Nursing Refresher Certificate (only available by distance delivery)

ABORIGINAL COMMUNITY DEVELOPMENT

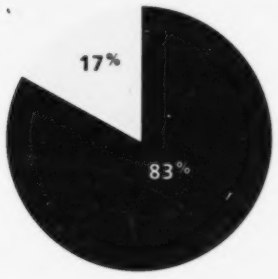
TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

Satisfied or very satisfied with education received:

Recommend program to others:

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
44	41	34	Number of Students Enrolled in Program (both years)
30	28	21	Number of Graduates (from year one & two of program)
20	16	12	Number of Respondents to Graduate Survey
40%	88%	17%	Percentage of Respondents Employed
44%	57%	100%	Percentage of Respondents Employed in Training Related Occupations

CURRENT ACTIVITY OF 2004-05 GRADUATES (12/21)



17% Employed

83% Student

This program focuses on both social and economic development of aboriginal communities. Core courses provide training in self-government, conference planning, project planning and cross-cultural awareness. Students choosing to leave after completing year one of the program are eligible to receive an Aboriginal Community Development certificate. (Until 2004-05, this was called a Community Social Development certificate and it was considered a separate program.) Graduates of this program are employed by:

- band office administrations
- economic development offices
- tribal councils
- school divisions
- women's shelters
- government departments
- other social and human service organizations

COMMUNITY SUPPORT PROVIDER

VARIABLE LENGTH CERTIFICATE PROGRAM

Satisfied or very satisfied with education received:

Recommend program to others:

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
N/A	5	17	Number of Students Enrolled in Program
N/A	N/A	6	Number of Graduates
N/A	N/A	4	Number of Respondents to Graduate Survey
N/A	N/A	100%	Percentage of Respondents Employed
N/A	N/A	100%	Percentage of Respondents Employed in Training Related Occupations

This is a part-time, distance-delivered program. Graduates work with individuals from diverse backgrounds as proctors and community support workers in a team, helping individuals with mental health, family life or intellectual challenges in a variety of human services settings.

CURRENT ACTIVITY OF 2004-05 GRADUATES (4/6)

100% Employed

COMPREHENSIVE HEALTH CARE AIDE

SIX-MONTH CERTIFICATE PROGRAM

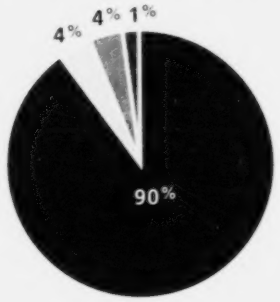
This program trains individuals for a challenging and rewarding career in the health care profession. As a result of needs identified by health reform, this program provides training in mental health, psychogeriatrics, gerontology and community-based health care. The program is offered at both the Brandon and Parkland Campuses and at rural Manitoba sites that change each year. Graduates of this program find employment in:

- acute and extended care hospitals
- personal care homes
- private care facilities
- mental health settings
- home care

Note: Students in some offerings of this program enrolled in one academic year and graduated in the next. As a result, there is limited correlation between the number of enrollees and the number of graduates in a given year. Enrolment numbers do not include distance registrants, or students who challenge the program.

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
111	89	50	Number of Students Enrolled in Program
125	94	70	Number of Graduates
88	83	52	Number of Respondents to Graduate Survey
85%	92%	90%	Percentage of Respondents Employed
89%	97%	89%	Percentage of Respondents Employed in Training Related Occupations

CURRENT ACTIVITY OF 2004-05 GRADUATES (52/70)



90% Employed
4% Student
4% Unemployed (looking)
2% Unemployed (not looking)

Satisfied or very satisfied with education received

Recommend program to others

EARLY CHILDHOOD EDUCATION

TWO-YEAR DIPLOMA PROGRAM

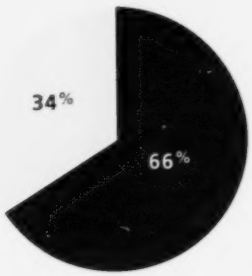
This program prepares students to provide quality child care by offering young children appropriate intellectual stimulation as well as opportunities for physical, emotional and social development. The program also helps students develop skills in supporting and working with the family unit, based on an anti-bias approach. The Parkland Campus delivers this program with an Aboriginal focus. Opportunities for employment are expanding as the need for early childhood settings increases and are available in a variety of settings, including:

- day care centres
- nursery schools
- lunch and school age programs

Note: Parkland Campus program takes in students every second year. Enrolment numbers do not include distance registrants.

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
80	74	79	Number of Students Enrolled in Program (both years)
33	26	38	Number of Graduates (from year two of program)
20	24	32	Number of Respondents to Graduate Survey
75%	71%	66%	Percentage of Respondents Employed
100%	82%	100%	Percentage of Respondents Employed in Training Related Occupations

CURRENT ACTIVITY OF 2004-05 GRADUATES (32/38)



66% Employed
34% Student

Satisfied or very satisfied with education received

Recommend program to others

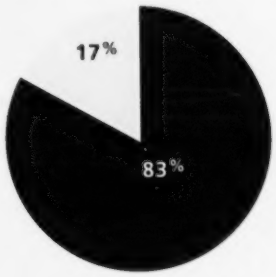
EARLY CHILDHOOD PROGRAM MANAGEMENT

VARIABLE LENGTH POST-DIPLOMA CERTIFICATE PROGRAM

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
42	48	63	Number of Students Enrolled in Program
3	7	7	Number of Graduates
2	6	6	Number of Respondents to Graduate Survey
N/A	83%	83%	Percentage of Respondents Employed
N/A	100%	80%	Percentage of Respondents Employed in Training Related Occupations

This is a part-time post-diploma certificate program offered by distance delivery. It gives students the opportunity to develop mastery in the skills that encompass the director's roles and responsibilities as the leader, manager and administrator of an early childhood setting.

CURRENT ACTIVITY OF 2004-05 GRADUATES (6/7)



83% Employed
17% Unemployed (not looking)

Satisfied or very satisfied with education received: **100%**

Recommend program to others: **100%**

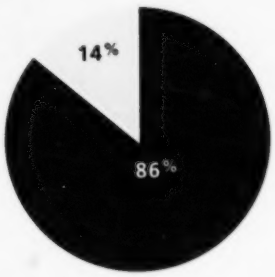
EDUCATION ASSISTANT

FOUR-MONTH CERTIFICATE PROGRAM

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
N/A	35	20	Number of Students Enrolled in Program
N/A	17	14	Number of Graduates
N/A	15	7	Number of Respondents to Graduate Survey
N/A	83%	86%	Percentage of Respondents Employed
N/A	69%	33%	Percentage of Respondents Employed in Training Related Occupations

This program, which was delivered for the first time in 2003-04, provides basic skills and conceptual knowledge required for entry-level positions in the education system, including working as part of an educational team to help children in a variety of settings such as classroom support, special education and speech.

CURRENT ACTIVITY OF 2004-05 GRADUATES (7/14)



86% Employed
14% Student

Satisfied or very satisfied with education received: **85.7%**

Recommend program to others: **28.6%**

PRACTICAL NURSING

FIFTEEN-MONTH CERTIFICATE PROGRAM

This program is designed to prepare graduates with the competencies to practice within a multi-disciplinary team and to deliver nursing care within the context of a wellness model. Clinical nursing skills are taught in the laboratory setting and applied in acute and extended care health facilities, personal care homes, various community agencies and private homes. This program is also delivered in Winnipeg and in rural Manitoba sites that change each year. Many employment opportunities exist for Licensed Practical Nurses (LPNs), who continue to be in demand by employers. Entrepreneurial LPNs may establish their own businesses or obtain employment in:

- hospitals
- personal care homes
- medical clinics
- adult day care centres
- private agencies
- the community

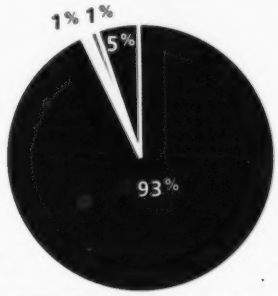
Note: Because this program is 15 months in length, enrolment occurs in one academic year and graduation occurs in the next academic year, resulting in a limited correlation between the number of enrollees and number of graduates.

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
357	436	428	Number of Students Enrolled in Program
145	188	158	Number of Graduates
85	111	99	Number of Respondents to Graduate Survey
92%	91%	93%	Percentage of Respondents Employed
99%	93%	99%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 93.9%

Recommend program to others: 91.8%

CURRENT ACTIVITY OF 2004-05 GRADUATES (99/158)



93% Employed
1% Student
1% Unemployed (looking)
5% Unemployed (not looking)

PRACTICAL NURSING REFRESHER

VARIABLE LENGTH CERTIFICATE PROGRAM

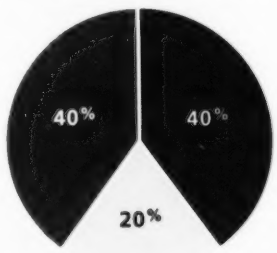
This is a distance-delivered program designed to update students with current nursing knowledge to allow them to return to active nursing practice. It is available to practical nurses who are required by the College of Licensed Practical Nurses of Manitoba (CLPNM) to take a refresher program. The program is self-paced and can be part-time or full-time. It combines theoretical study and clinical practice to help students re-enter nursing with confidence.

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
51	44	45	Number of Students Enrolled in Program
14	16	11	Number of Graduates
11	14	5	Number of Respondents to Graduate Survey
100%	86%	40%	Percentage of Respondents Employed
100%	93%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 80%

CURRENT ACTIVITY OF 2004-05 GRADUATES (5/11)



40% Employed
20% Unemployed (looking)
40% Unemployed (not looking)

INFORMATION TECHNOLOGIES DIVISION

This division offers four diploma programs, one of which offers a one-year certificate exit option, and all of which focus on and use the very latest in information technologies. Students get hands-on experience using modern software and equipment. Students with previous work experience and/or training may be able to receive credit for courses offered by this division through the college's prior learning assessment process.

FULL-TIME DAY PROGRAMS

- Computer Systems Technology Diploma/Computer Systems Technician Certificate
- Media Production Diploma
- Web Design Diploma
- Wireless Telecommunications Engineering Technology Diploma

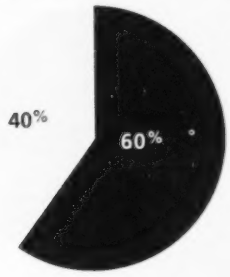
COMPUTER SUPPORT SPECIALIST

TWO-YEAR DIPLOMA PROGRAM

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
N/A	13	10	Number of Students Enrolled in Program
N/A	N/A	9	Number of Graduates
N/A	N/A	5	Number of Respondents to Graduate Survey
N/A	N/A	60%	Percentage of Respondents Employed
N/A	N/A	67%	Percentage of Respondents Employed in Training Related Occupations

This program, offered at Assiniboine's Parkland Campus, had only one intake in 2003-04, and one graduating class in 2004-05. It produced multi-faceted graduates with skills in computer networking, website programming and maintenance, business software installation and application, graphic design, and basic business skills.

CURRENT ACTIVITY OF 2004-05 GRADUATES (5/9)



60% Employed
40% Unemployed (looking)

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

COMPUTER SYSTEMS TECHNOLOGY/TECHNICIAN

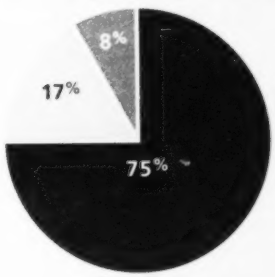
TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
52	58	51	Number of Students Enrolled in Program (both years)
16	28	17	Number of Graduates (from year one & two of program)
12	19	12	Number of Respondents to Graduate Survey
92%	79%	75%	Percentage of Respondents Employed
73%	80%	89%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2004-05 GRADUATES (12/17)



75% Employed
17% Student
8% Unemployed (not looking)

This program focuses on the modern day applied technology of computer hardware architecture, computer networking systems and advanced computer software applications and operating systems. Particular attention is given to the real life, hands-on application of these modern technologies. Approximately 50 percent of all studies take place in modern electronic and computer laboratory facilities. This program prepares students to write industry certification exams. Students choosing to exit after completing one year of this program are eligible to receive a Computer Systems Technician certificate. Excellent opportunities exist for graduates with industry certification in the areas of:

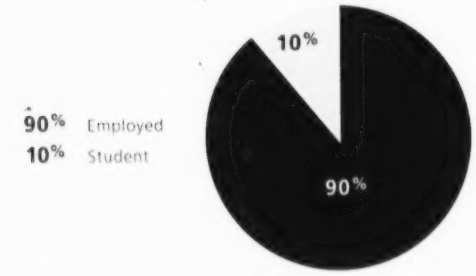
- installing
- troubleshooting and supporting computer networks
- installing and upgrading computer hardware
- installing and supporting computer software
- computer programming
- Internet development including web server support

MEDIA PRODUCTION

TWO-YEAR DIPLOMA PROGRAM

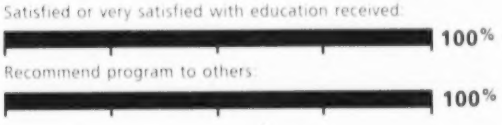
2002-03	2003-04	2004-05	Three Year Comparison of Graduates
44	46	44	Number of Students Enrolled in Program (both years)
17	21	15	Number of Graduates (from year two of program)
9	18	10	Number of Respondents to Graduate Survey
100%	100%	90%	Percentage of Respondents Employed
67%	72%	89%	Percentage of Respondents Employed in Training Related Occupations

CURRENT ACTIVITY OF
2004-05 GRADUATES (10/15)



This program prepares students to operate a variety of equipment commonly used in audio and video production, to produce audio and video projects and programs, prepare scripts and other materials required for productions, and develop effective communication skills. There is considerable hands-on experience in audio and video production. Graduates of this program are qualified for numerous positions in the technical fields of audio, video and multimedia production, as well as media communications. Graduates may choose to be independent (freelance) audio and video producers, or work for employers such as:

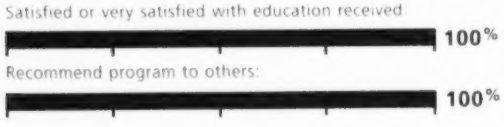
- audio, video, and multimedia production houses
- corporate and educational video production houses
- recording studios
- music and public address audio services
- cable and community television
- radio and television broadcasters



WEB DESIGN

TWO-YEAR DIPLOMA PROGRAM

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
36	23	23	Number of Students Enrolled in Program (both years)
13	8	6	Number of Graduates (from Year Two of Program)
9	6	2	Number of Respondents to Graduate Survey
89%	83%	50%	Percentage of Respondents Employed
63%	60%	100%	Percentage of Respondents Employed in Training Related Occupations



CURRENT ACTIVITY OF
2004-05 GRADUATES (2/6)

This program provides foundation skills in graphics and visual design and in multimedia production. Students graduate with strong computer software application skills and advanced computer design skills widely used in web-based and multimedia industries. Emphasis is on digital imaging, video compositing, special effects, web design, as well as creating 2 and 3-dimensional computer illustrations, editing scanned images, and graphic design applications using the World Wide Web. This program provides students with the greatest opportunity for multi-skilling, as they acquire advanced skills in the use of hardware, operating systems and software for web-based and e-commerce applications, and advanced project management skills in costing, designing, assembling and producing products for web and e-commerce markets. Graduates find employment in:

- web design, video, audio and multimedia production
- graphic, animation and imaging centres
- web design, multimedia design, interactive media design and animation departments
- marketing, communications, training departments
- government agencies
- education
- multimedia production houses
- television and film industries

WIRELESS TELECOMMUNICATIONS ENGINEERING TECHNOLOGY

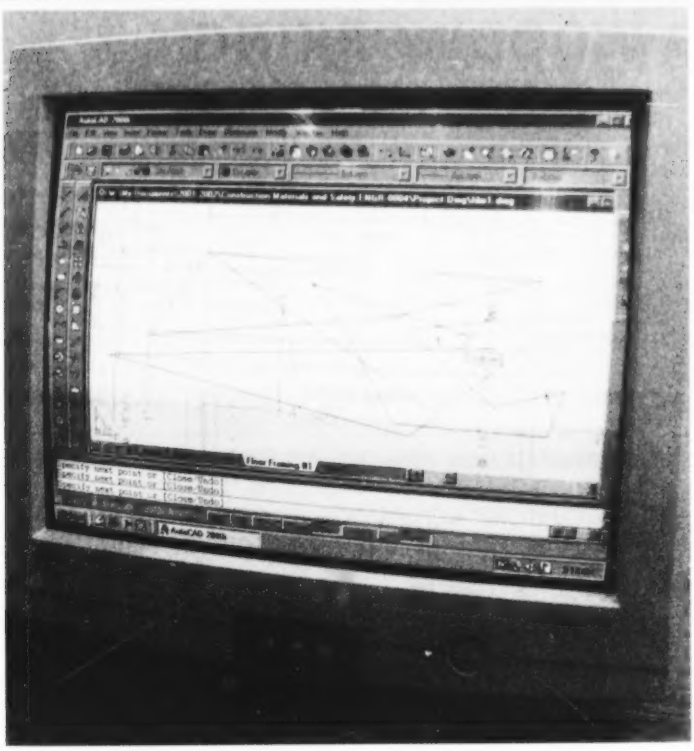
TWO-YEAR DIPLOMA PROGRAM

This program, offered for the first time in 2003-04, prepares highly skilled graduates for the digital communications and wireless world of the new information based economy. The first year delivers foundation skills in analogue and digital circuits, micro-controllers and programming languages, computer assisted drafting (CAD) and manufacturing techniques, computer networking and data systems, technical writing, physics and calculus. Building on this foundation, the second year covers the principles of Radio Frequency (RF) communications and the design of the video, voice and data wireless information networks of today. In addition students research, design and build a final wireless project, then write a formal technical report and make a presentation on the project. There is co-operative work placement at the end of year two.

Note: There was only one graduate in the first intake of this program, and this individual did not respond to the graduate survey.

TRADES DIVISION

This division is committed to being responsive in providing relevant training for Manitobans. A close working relationship is maintained with industry through the division's advisory committees, as well as personal contacts and industry involvement in the programming. The division offers one diploma and eight certificate programs. In addition, on behalf of the Apprenticeship Branch of Manitoba Competitiveness, Training and Trade, the division also delivers the technical training component of apprenticeship training for seven designated trades.



FULL-TIME DAY PROGRAMS

- Automotive Technician Certificate
- Carpentry and Woodworking Certificate
- Civil Technician Certificate
- Construction Electrician Certificate
- Heavy Duty Equipment Technician Diploma
- Industrial Metals Fabrication Certificate
- John Deere Ag Tech Certificate
- Piping Trades Certificate
- Power Engineering Certificate

APPRENTICESHIP PROGRAMS

- Agriculture Equipment Technician
- Carpenter
- Construction Electrician
- Heavy Duty Equipment Technician
- Industrial Welder
- Motor Vehicle Mechanic
- Plumber

AUTOMOTIVE TECHNICIAN

TWO-YEAR DIPLOMA PROGRAM/ONE-YEAR CERTIFICATE PROGRAM

Year one of this program covers repair and servicing of motor vehicles such as cars and light trucks and deals with the basics of shop skills, engines and power trains. Year two focuses on advanced components of automotive systems such as heating and air conditioning, gasoline and alternative fuel systems, advanced electronic systems, steering, suspension and braking systems. Emphasis is on developing problem-solving skills so that graduates are able to function effectively in the advanced automotive technology field. The diploma program includes a co-operative work placement between year one and two. Graduates of this program find employment opportunities in:

- service stations
- automobile dealerships
- automobile sales and repair shops
- automotive component parts and rebuilding shops

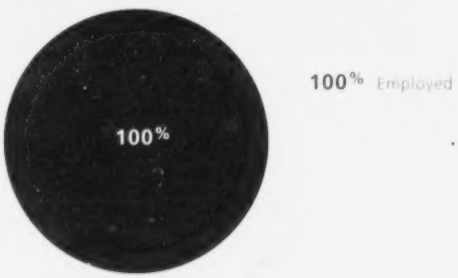
Note: Beginning in 2002-03, the college offered students the option of exiting the program after year one with an Automotive Technician certificate, and in 2004-05, the second year diploma option was dropped.

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
42	29	29	Number of Students Enrolled in Program (both years)
14	21	17	Number of Graduates
8	13	10	Number of Respondents to Graduate Survey
38%	77%	100%	Percentage of Respondents Employed
100%	50%	60%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

CURRENT ACTIVITY OF 2004-05 GRADUATES (10/17)



CARPENTRY AND WOODWORKING

ONE-YEAR CERTIFICATE PROGRAM

The focus of this program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from hand tool skills to basic and advanced machine woodworking techniques and cabinet making. Construction elements include roof framing, wood frame construction, stair building and interior/exterior finishing. Employment opportunities are available in:

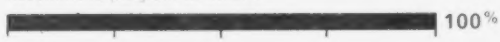
- commercial and residential construction
- material merchandising
- prefabrication centres
- millwork and cabinet shops
- private enterprise in building or woodworking fields

Note: Beginning in 2004-05, the program was also delivered at the Parkland Campus.

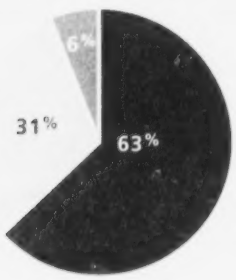
2002-03	2003-04	2004-05	Three Year Comparison of Graduates
16	16	28	Number of Students Enrolled in Program
9	13	22	Number of Graduates
7	13	16	Number of Respondents to Graduate Survey
57%	100%	63%	Percentage of Respondents Employed
100%	77%	80%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:



CURRENT ACTIVITY OF 2004-05 GRADUATES (16/22)



63% Employed
31% Unemployed (looking)
6% Unemployed (not looking)

CIVIL TECHNICIAN

ONE-YEAR CERTIFICATE PROGRAM

This program is the first year of several diploma programs that are offered by Red River College. Students may choose to graduate with a Civil Technician certificate, but the majority of students opt to continue with one of the diploma programs at Red River. Graduates find employment with:

- consulting engineering and architectural firms
- construction and development companies
- inspection and testing agencies
- manufacturers
- fabricators and material suppliers
- departments of municipal, provincial and federal government services

Note: The one 2004-05 graduate did not respond to the graduate survey.

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
15	14	14	Number of Students Enrolled in Program
2	1	1	Number of Graduates
2	1	0	Number of Respondents to Graduate Survey
100%	100%	N/A	Percentage of Respondents Employed
100%	100%	N/A	Percentage of Respondents Employed in Training Related Occupations

CONSTRUCTION ELECTRICIAN

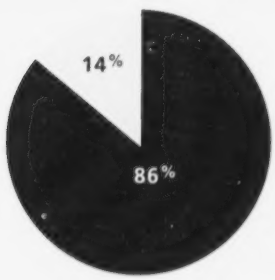
ONE-YEAR CERTIFICATE PROGRAM

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
16	15	16	Number of Students Enrolled in Program
14	12	14	Number of Graduates
8	8	14	Number of Respondents to Graduate Survey
75%	63%	86%	Percentage of Respondents Employed
100%	80%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

CURRENT ACTIVITY OF
2004-05 GRADUATES (14/14)



86% Employed
14% Unemployed (looking)

This program provides pre-employment skills for the construction electrician trade. Each training area includes practical and theoretical elements. The focus of the program is to produce graduates who can understand and implement techniques of quality craftsmanship. Students progress from electrical safety and electrical code to more advanced skills in wiring circuits and blueprint reading. Many graduates choose at some time in their careers to start their own business, or they find employment opportunities with:

- electrical contractors
- construction companies
- maintenance departments of industrial companies
- public utilities
- wholesale supply houses

HEAVY DUTY EQUIPMENT TECHNICIAN

TWO-YEAR DIPLOMA PROGRAM

This program provides training in the repair and servicing of heavy trucks and off-highway equipment such as graders, crawlers and loaders. It also includes training in the electrical, electronic and computerized systems found in modern heavy duty equipment. There is a co-operative work placement between year one and two. Employment opportunities are available with:

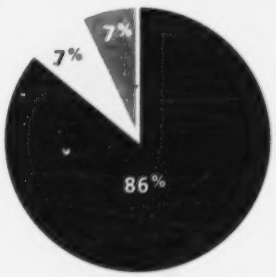
- manufacturers and distributors
- contractors
- government departments
- wherever diesel power and heavy duty equipment is required

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
48	58	51	Number of Students Enrolled in Program (both years)
12	21	18	Number of Graduates (from year two of program)
8	14	15	Number of Respondents to Graduate Survey
75%	100%	87%	Percentage of Respondents Employed
100%	93%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 100%

CURRENT ACTIVITY OF 2004-05 GRADUATES (15/18)



86% Employed
7% Student
7% Unemployed (looking)

INDUSTRIAL METALS FABRICATION

ONE-YEAR CERTIFICATE PROGRAM

This program provides training in the use of all common machine shop equipment including lathes, milling machines, shapers and a wide assortment of hand tools, as well as theoretical and practical applications of machining principles, and courses such as drafting, mathematics, welding and metallurgy. Graduates find employment in industries such as:

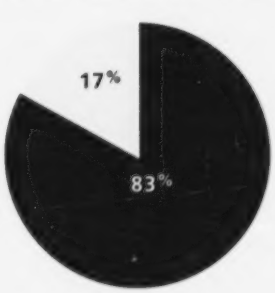
- mining
- automotive manufacturing and rebuilding
- farm machinery manufacturing
- aerospace
- hydro
- railways
- equipment manufacturing and repair
- custom manufacturing and repair

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
17	15	18	Number of Students Enrolled in Program
11	13	14	Number of Graduates
10	7	12	Number of Respondents to Graduate Survey
80%	86%	83%	Percentage of Respondents Employed
50%	67%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 100%

Recommend program to others: 91.7%

CURRENT ACTIVITY OF 2004-05 GRADUATES (12/14)



83% Employed
17% Student

JOHN DEERE AG TECH

TWO-YEAR CERTIFICATE PROGRAM

This agricultural mechanics program takes in students every second year. The program is designed to upgrade the technical competence and professional level of the incoming dealership technician. Students must be sponsored by a John Deere dealership before entering the program, and be registered as an apprentice with the Apprenticeship Branch of Manitoba Competitiveness, Training and Trade. The program focuses on shop skills, consumer products, harvesting equipment, tractor performance, personal finance, power trains, and hydrostatic drives and hydraulic systems, and includes three levels of Manitoba Apprenticeship Agricultural Equipment Technician curriculum. Graduates of this program may find employment with:

- sponsoring John Deere dealerships
- other farm machinery dealerships

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
15	14	12	Number of Students Enrolled in Program
N/A	14	N/A	Number of Graduates (from year two of program)
N/A	12	N/A	Number of Respondents to Graduate Survey
N/A	92%	N/A	Percentage of Respondents Employed
N/A	100%	N/A	Percentage of Respondents Employed in Training Related Occupations

PIPING TRADES

ONE-YEAR CERTIFICATE PROGRAM

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
16	14	15	Number of Students Enrolled in Program
11	12	11	Number of Graduates
10	9	7	Number of Respondents to Graduate Survey
90%	78%	100%	Percentage of Respondents Employed
78%	86%	100%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received:

Recommend program to others:

This program provides training in plumbing, heating, pipe fitting, sprinkler fitting and gas fitting trades. Employment opportunities are available with:

- plumbing and heating contractors
- installers of heating, plumbing and gas fittings
- industrial maintenance
- public utility maintenance
- wholesale supply houses

CURRENT ACTIVITY OF 2004-05 GRADUATES (7/11)

100% Employed

POWER ENGINEERING

ONE-YEAR CERTIFICATE PROGRAM

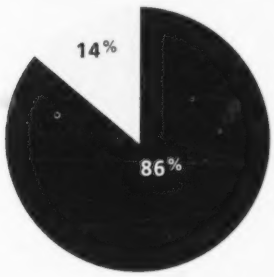
This program, which was offered for the first time in 2004-05, deals with the operation and maintenance of steam boilers and related mechanical equipment such as steam turbines, air compressors, refrigeration and heating systems. Graduates of this program will find employment opportunities in hospitals, government institutions and other large plants.

2002-03	2003-04	2004-05	Three Year Comparison of Graduates
N/A	N/A	16	Number of Students Enrolled in Program
N/A	N/A	13	Number of Graduates
N/A	N/A	7	Number of Respondents to Graduate Survey
N/A	N/A	86%	Percentage of Respondents Employed
N/A	N/A	67%	Percentage of Respondents Employed in Training Related Occupations

Satisfied or very satisfied with education received: 85.7%

Recommend program to others: 57.1%

CURRENT ACTIVITY OF 2004-05 GRADUATES (7/13)



86% Employed
14% Student

ASSINIBOINE
1969

APPENDIX
2005-06 PROGRAMS BY DIVISION

(C) Certificate (ranges from 5 to 15 months)
(D) Diploma (usually 2 years)
(PC) Parkland Campus

Adult Learning – Assiniboine Community College Adult Collegiate, Parkland Campus in Dauphin

Full-time Day Programs

Mature Student High School (MSHS)
(offered as Extended Program at PC)
Integrated Comprehensive Health Care Aide
MSHS Construction Specialization

Agriculture and Environment Division

Full-time Day Programs

Agribusiness (D)
GIS Environmental Technologies (D)
Land and Water Management (D)

Extension/Part-time/Distance Programs

Agriculture Continuing Education courses
Agriculture Safety & Awareness (C)
Agriculture Studies (C)
Custom Manure Applicator training
Dairy Herdsperson (C)
Integrated Pest Management (C)
Manitoba Arborists training
Manure Management Planner training
Organic Agriculture (C)
Organic Inspector (C)
Pesticide Dispenser/Pesticide Applicator training
Pork Production Manager (C)
Prairie Horticulture (C)

Apprenticeship Programs

Pork Production Technician

Business and Tourism Division

Full-time Day Programs

Accounting and Finance (C, after D) (also by distance)
Business Administration (D) (also PC, by distance)
Culinary Arts (D)
General Business (C) (also PC, by distance)
Hospitality Administration (D)
Office Administration (C, D)
Professional Cooking (C)

Health and Human Services Division

Full-time Day Programs

Aboriginal Community Development (C, D) (also by distance)
Comprehensive Health Care Aide (C)
(also PC, rural locations, by distance)
Early Childhood Education (D) (also PC, by distance)
Education Assistant (C) (also by distance)
Practical Nursing (C) (also Winnipeg, rural locations)

Extension/Part-time/Distance Programs

Community Support Provider (C)
Early Childhood Program Management (C, after D)
Practical Nursing Refresher (C)

Information Technologies Division

Full-time Day Programs

Computer Systems Technician (C)
Computer Systems Technology (D)
Media Production (D)
Web Design (D)
Wireless Telecommunications Engineering Technology (D)

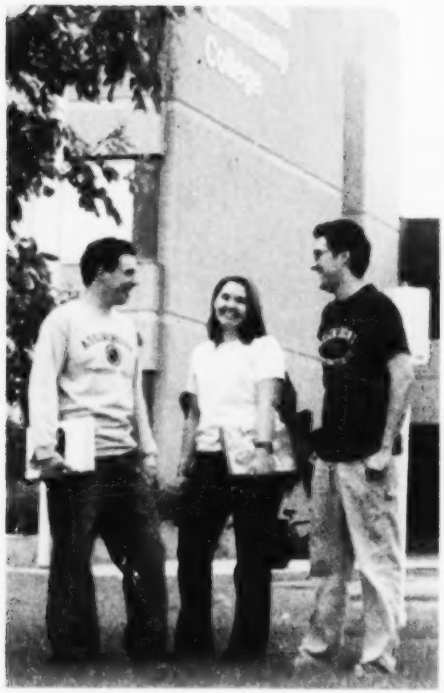
Trades Division

Full-time Day Programs

Automotive Technician (C)
Carpentry and Woodworking (C) (also PC)
Construction Electrician (C)
Heavy Duty Equipment Technician (D)
Industrial Metals Fabrication (C)
John Deere Ag Tech (C)
Piping Trades (C)
Power Engineering (C)

Apprenticeship Programs

Agricultural Equipment Technician
Carpenter
Construction Electrician
Heavy Duty Equipment Technician
Industrial Welder
Motor Vehicle Mechanic
Plumber



MISSION:

Assiniboine Community College is a progressive post-secondary institution that provides individuals with knowledge, skills and credentials that are highly valued in the workforce.

VISION:

Assiniboine Community College is committed to being a college that is the first choice of students, that students enjoy attending, that students are proud to graduate from and whose graduates are sought after by employers.

GOALS:

1. To promote student success.
2. To increase college enrolment to meet student and labour market demand.
3. To employ sound business practices and efficient and effective administrative systems.
4. To foster a healthy and respectful workplace and learning environment.

Assiniboine
COMMUNITY COLLEGE

Academic report

Assiniboine
COMMUNITY COLLEGE

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